

Morning Meeting

You may have heard your child talk about Morning Meeting or Greetings that are part of our routine at school. Morning Meeting is an important part of each day in 3/4G. It gives us a chance to connect, discuss and practice showing respect to every classmate.

Starting next Monday, we will be beginning a new portion of Morning Meeting that involves speaking about different topics that are important to us and each other. About once a month, your child will be speaking to his or her classmates about an assigned topic during this morning sharing time. The topics will be fairly broad and each child will be able to think of a few strong ideas to share on their day.

The schedule and topic list as well as some guidelines as to what is expected of your child on their sharing day is on the back of this sheet. Please keep this schedule in a safe place. Your child will be reminded to write in his or her agenda if he or she will be sharing in the coming up week. The schedule and guidelines is also posted on my wiki - tgiesbrecht.wikis.hsd.ca

Being able to speak about a topic clearly and keeping an audience engaged is part of our English Language Arts curriculum. Your child's performance in this area will be reflected in their report card.

Sharing Schedule – see attached calendar.

Sharing Topics

Your child will be assigned a topic to speak about on his/her sharing week. It will be helpful as your child plans what to speak about if the questions **Who? What? Where? When? Why?** and **How?** are asked and answered.

Each child will come in at a different place in their ability to speak in front of a group. Our goal is to build up speaking stamina (your child can explain this to you!) to a point where each child can share for at least 60 seconds, but no more than 2 minutes.

We will also be working on important speaking behaviours such as using an appropriate voice level, maintaining eye contact, smiling, using expression and holding the interest of their audience. **Notes will be allowed** as your child speaks as reminders of what they are intending to share, but they should be short and in point form.

Topics for your child's assigned day are listed below. Please keep this sheet for future reference.

Thanks for taking the time to review this information. I'm looking forward to seeing your child grow in this area as we share with each other.

October

14 – 18 – **Pets** (current, past, wishes, a friend's pet they spend time with)

21 – 25 – **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

28 - Nov. 1 – **A favourite relative** (one you enjoy spending time with)

November

4 – 8 – **A favourite time of year** (season or holiday)

11 – 15 **A favourite memory**

18 – 22 **Pets** (current, past, wishes, a friend's pet they spend time with)

25 - 29 **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

December

2 – 6 **A favourite relative** (one you enjoy spending time with)

9 – 13 **A favourite time of year** (season or holiday)

16 - 20 **A favourite memory**

January

6 – 10 **Pets** (current, past, wishes, a friend's pet they spend time with)

13 – 17 **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

20 - 24 **A favourite relative** (one you enjoy spending time with)

27 - 31 **A favourite time of year** (season or holiday)

February

3 – 7 **A favourite memory**

10 – 14 **Pets** (current, past, wishes, a friend's pet they spend time with)

17 – 21 **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

24 - 28 **A favourite relative** (one you enjoy spending time with)

March

3 – 7 **A favourite time of year** (season or holiday)

10 – 14 **A favourite memory**

17 – 21 **Pets** (current, past, wishes, a friend's pet they spend time with)

24 - 28 **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

April

7 – 10 **A favourite relative** (one you enjoy spending time with)

14 – 18 **A favourite time of year** (season or holiday)

21 – 25 **A favourite memory**

28 – May 2 **Pets** (current, past, wishes, a friend's pet they spend time with)

May

5 – 9 **A favourite activity** (hobbies, sports, pastimes, lessons, etc.)

12 – 16 **A favourite relative** (one you enjoy spending time with)

19 - 23 **A favourite time of year** (season or holiday)